



Needwood Middle School  
2023-2024  
Daily Agenda/Lesson Plan



Teacher: <b>McColum</b> <b>Brantley/Ramp</b> <b>Farris</b> <b>Ribron</b> <b>Williams</b>	<h2 style="margin: 0;">Milestones Assessment Preparation and Review</h2> <p style="margin: 0;">Students will begin reviewing the standards and skills to prepare them for the end of the year tests. The resources below will be used on a daily basis:</p> <ul style="list-style-type: none"> <li>● CommonLit</li> <li>● IXL</li> <li>● Readworks</li> <li>● Achieve3000</li> <li>● HMH Into Literature</li> <li>● Flocabulary</li> </ul>				
Date:	4/8	4/9	4/10	4/11	4/12
Assignment:	<p><b>Achieve3000</b></p> <p>Article: <i>Messi Magic</i></p> <p><i>Soccer superstar Lionel Messi has brought his magic to the United States, leading the last-place Inter Miami soccer team to victory in just weeks.</i></p> <p>Targeted Skill- Note Taking Strategy and Annotation</p>	<p><b>Milestones Assessment and Preparation</b></p> <p>6th Grade Milestones ELA Vocabulary and Terminology Practice</p> <p><a href="#">Quizlet</a>/Flashcards on Index Cards</p> <p>*Mrs. Ramp will pull small groups as needed.</p>	<p><b>Milestones Assessment Preparation</b></p> <p>CommonLit Lesson: <a href="#">Did You Notice My Pineapple?</a></p> <p>In this text, students will learn about why pineapples were important in 17th century Britain.</p> <p>Targeted Skill- Finding the Meaning of Unknown Words.</p> <p>*Mrs. Ramp will pull small groups as needed.</p>	<p><b>Milestones Assessment and Preparation</b></p> <p>Brainpop- <a href="#">Context Clues</a></p> <p>Flocabulary Assignment- <a href="#">Context Clues</a></p> <p>*Mrs. Ramp will pull small groups as needed.</p>	<p><b>Milestones Assessment Preparation</b></p> <p>6th Grade Milestones ELA Vocabulary and Terminology Practice Review</p> <p>GimKit over <a href="#">Quizlet</a>/Flashcards</p>
Standard(s):	ELAGSE6L 1, 4, 6 ELAGSE6RI 10 ELAGSE6L1e	ELAGSE6L6	ELAGSE6RL1	ELAGSE6L4	ELAGSE6L6

<p><b>Learning Target(s):</b></p>	<p><b>I am learning how to:</b></p> <ol style="list-style-type: none"> <li>1. Read and demonstrate comprehension of informational texts (RI 10)</li> <li>2. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text (RL1)</li> </ol>	<p><b>I am learning how to:</b></p> <ol style="list-style-type: none"> <li>1. Use grade-appropriate vocabulary and phrases.</li> <li>2. Apply vocabulary knowledge when considering words or phrases important to comprehension or expression.</li> </ol>	<p><b>I am learning how to:</b></p> <ol style="list-style-type: none"> <li>1. Cite strong textual evidence to support the analysis of a text</li> </ol>	<p><b>I am learning how to:</b></p> <ol style="list-style-type: none"> <li>1. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase</li> <li>2. Determine the meaning of an unknown word or phrase using context clues.</li> </ol>	<p><b>I am learning how to:</b></p> <ol style="list-style-type: none"> <li>1. Use grade-appropriate vocabulary and phrases.</li> <li>2. Apply vocabulary knowledge when considering words or phrases important to comprehension or expression.</li> </ol>
<p><b>Success Criteria:</b></p>	<p><b>Did I...</b></p> <ul style="list-style-type: none"> <li>• Complete the before reading poll</li> <li>• Preview my vocabulary</li> <li>• Read the article</li> </ul> <p><b>I Can...</b></p> <ul style="list-style-type: none"> <li>• Determine the main idea</li> <li>• Determine the meaning of words and phrases as used in the text</li> <li>• Answer the "Respond" questions with at least 88% accuracy</li> </ul>	<p><b>I Can...</b></p> <ul style="list-style-type: none"> <li>• Identify, understand, and use general academic words and phrases.</li> <li>• Choose appropriate resources to help me gather vocabulary knowledge.</li> </ul>	<p><b>I Can...</b></p> <ul style="list-style-type: none"> <li>• Distinguish between evidence that strongly supports a claim and details that may be irrelevant</li> <li>• Cite evidence to support my claim about a text</li> <li>• Use close reading strategies to read a text</li> </ul>	<p><b>I Can...</b></p> <ul style="list-style-type: none"> <li>• Proactively and independently continue to build my vocabulary using context clues within the context and/or covered material.</li> </ul>	<p><b>I Can...</b></p> <ul style="list-style-type: none"> <li>• Identify, understand, and use general academic words and phrases.</li> <li>• Choose appropriate resources to help me gather vocabulary knowledge.</li> </ul>
<p><b>Agenda:</b></p>	<ul style="list-style-type: none"> <li>• Warrior-5: Preview Achieve Article Independently</li> <li>• Whole Group <a href="#">Mini-Lesson</a> over Article</li> <li>• Strategy Groups:</li> <li>• Achieve Sheet (RACER)</li> <li>• Achieve Article (Group Collaboration-answering questions)</li> </ul>	<ul style="list-style-type: none"> <li>• Warrior-5</li> <li>• Review Quizlet</li> <li>• Make Flashcards</li> </ul>	<ul style="list-style-type: none"> <li>• Part 1 - Warm-Up: Writing</li> <li>• Part 2 - Video Introducing the Target Skill: Unknown Words</li> <li>• Part 3 - Review the Target Skill</li> <li>• Part 4 - Reading and Answering Questions</li> <li>• Part 5 - Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Warrior-5</li> <li>• Brainpop- <i>Context Clues</i></li> <li>• Flocabulary Assignment- <i>Context Clues</i></li> </ul>	<ul style="list-style-type: none"> <li>• Warrior-5</li> <li>• Review Flashcards/Quizlet</li> <li>• GimKit</li> </ul>

	<ul style="list-style-type: none"><li>• Teacher-led group (Annotation)</li></ul>				
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